***Тема: Їжа***

***Мета:*** Повторити та активізувати лексику теми; практикувати учнів в аудіюванні тексту та читанні тексту; розвивати комунікативні навички дітей; виховувати ввічливість у спілкуванні та потребу у здоровому способі харчування.

***Обладнання:*** підручник, зошит, плакат «Meal in Britain», рецепти дітей, картки із завданнями, текст для читання.

***Хід уроку***

І.Підготовка до сприйняття іншомовного мовлення

1) Привітання. Повідомлення теми та мети уроку.

Dear boys and girls. I am glad to see you. How are you today? The topic of our lesson today is “Food”. And during the lesson we’ll do a lot of interesting tasks such as words dictations, lexical games, working in pairs and groups, read and listen the text and speak about the food/

2) Warming up (мовна розминка).

a) Are you a poet? At the blackboard a poem, you task to finish the lines like a real poets. Find a rhyme juice, macaroni, tea, spaghetti, ham, coffee.

I am a Sam. I like…(ham)

I am a Bruce. I like…(juice)

I am Sophie. I like…(coffee)

He is Tony. He likes…(macaroni)

She is Betty. She likes…(spaghetti)

He is Lee. He likes…(tea)

b) Do you know that every country has a traditional dish? And every dish has its own history. Try to guess which country does this dish come from?

- rice (China)

- borsch (Ukraine)

- sandwich (England)

- hot-dog, Coca-Cola (America)

- chocolate (France)

- pizza (Italy)

c) Game “Odd one out”.

Listen a group of words on the topic “Food” and find the odd word. Tell why it is different.

1. Bread, butter, cheese, a car, pizza
2. The weather, borsch, a sandwich, a banana
3. Ann apple, a book, a tomato, a hamburger
4. Pizza, lemonade, ham, a dog
5. Milk, water, Cola, a cat, juice
6. Salt, orange, fish, a pencil

II. Основна частина уроку

1. Перевірка Д/З «Word dictation»

***І в.*** Випікати, смажити на сковорідці, варити на пару, сковорідка, листик, чистити, терти, мішати, заморожувати.

***ІІ в.*** Варити, смажити на грилі, тушкувати, качалка, лопаточка, черпак, різати, виливати, вичавлювати, концервувати.

1. Preparing food. Recipes of the pupils. Little project work. Учні презентують свої рецепти.
2. Oral speaking about traditional Ukrainian cooking. Розповіді учнів про традиційну українську кухню.
3. Listening of the text. “Meals in Britain”

New vocabulary:

Bowl – миска

Corn flakes – кукурудзяні пластівці

Cereals – каша

Beans – боби

Tea break -перерва на чай

Scones – корж

To consist – складатися

Courses – страви

After – listening task. True or False. Exercise with chairs.

1. In Britain breakfast is usually from six to seven (F 7-8)
2. British for breakfast have a bowl of cornflakes and cup of tea (T)
3. Tourist do not like to order the traditional British breakfast (F)
4. After main courses people have a cup of tea or coffee (T)
5. British eat a big breakfast at New York (F, at weekends)
6. Lunch last about 10 minutes (F, 30-40 minutes)
7. A small tea break from 4 to 5 o’clock (T)
8. Dinner is between six and eight o’clock (T)

5)Reading. Text about meals in Britain. Pupils read this text in small groups 2 min. Then answer the questions.

1) When do British people have breakfast?

2) What do British usually have for breakfast?

3) Do tourists like to order traditional British breakfast?

4) What do British have for big traditional breakfast?

5) When do people have lunch?

6) What lunch do British have?

7) When do people have tea break?

8) When do British have dinner?

9) What dinner do English people have?

6) Speaking. (making dialogues) Working in groups.

- What breakfast (dinner, supper) do you have?

- When do you usually have your(breakfast, dinner, supper)?

- Where do you usually have you breakfast, dinner, supper?

- What is favourite dish?

III. Заключна частина уроку.

1. Д/З. міні-твір про правила поведінки за столом.
2. Підсумки уроку.

I want to thank you for this wonderful lesson. Did you like it? Great! Thank you very much/